ABSTRACT/PAPER REVIEW FORM
2018 DCA CONFERENCE

Abstract Number: 012

Abstract/Paper Title: How Things Join(t) Together

Please mark the appropriate column and add mandatory written feedback below. The right hand column is for ranking by numeric number (1 being lowest and 10 being highest) for each row. Please add total.

	YES	Needs Work	NO	Please rank by a numeric number below for each row, 10 being highest 1 being lowest
1. Proposed abstract/paper addresses the conference theme or sub-themes	x			7
2. The content contains some original ideas and contributes to research, or teaching, or practice.	x			7
3. The purpose of the paper is stated clearly.	x			7
4. The paper is well organized and contains all the relevant sections.		x		6
5. The content shows evidence of sufficient background reading and state-of-the-art research and topic.		x		6
6. The research study methods are sound and appropriate.		x		6
7. The writing is clear, concise and interesting.	x			7
8. The references and quotations are clear. The bibliography is updated and relevant.		x		6
9. The conclusions or summary are accurate and supported by the content.		x		6
10. Proposed paper will likely be of interest to conference participants and attendees	x			7
Please Add Total Points from All Rows: 7-				

Reviewer General Comments and Suggestions (mandatory written feedback):

The proposed paper will document a series of thematic, abstract space / massing studies in a formative educational course.

The themes which are addressed appear to be relevant and stimulating academically, as well as insightful and fun.

However, for the paper, it would be good to clarify the underlying themes (such as: dormant, dominant and implied) and offer sufficient basis for the 'evidence' of the initiative and its further potentials.

Interesting in the context of the DCA, deserves some work…

Reviewer Recommendation:
Please indicate which of the following actions you recommend.
(X) 1. **Recommended** (no significant changes suggested)

( ) 2. **Recommended with Reservation** (suggest changes to the manuscript as specified in this review)

( ) 3. **Not Recommended**

ABSTRACT/PAPER REVIEW FORM
2018 DCA CONFERENCE

Abstract Number: 012

Abstract/Paper Title: how things join(t) together…

Please mark the appropriate column and add mandatory written feedback below. The right hand column is for ranking by numeric number (1 being lowest and 10 being highest) for each row. Please add total.

	YES	Needs Work	NO	Please rank by a numeric number below for each row, 10 being highest 1 being lowest
1. Proposed abstract/paper addresses the conference theme or sub-themes	X			10
2. The content contains some original ideas and contributes to research, or teaching, or practice.	X			10
3. The purpose of the paper is stated clearly.	X			10
4. The paper is well organized and contains all the relevant sections.	X			10
5. The content shows evidence of sufficient background reading and state-of-the-art research and topic.	X			10
6. The research study methods are sound and appropriate.	X			10
7. The writing is clear, concise and interesting.	X			10
8. The references and quotations are clear. The bibliography is updated and relevant.			X	2
9. The conclusions or summary are accurate and supported by the content.		X		5
10. Proposed paper will likely be of interest to conference participants and attendees	X			10
Please Add Total Points from All Rows: 86				

Reviewer General Comments and Suggestions (mandatory written feedback):

A very well composed abstract and an interesting project. High accept. Recommend the author more fully explore drawing and modes of instruction in the paper and presentation, with more specific prompts and instruction for students included and elaborated upon. Address innovations that resulted from this particular iteration if the project has been tested previously. To further the work as an interdisciplinary study, consider discussion into how the pragmatics/logics of lines can also lead to broader metaphors of interaction, social, ecological, and otherwise beyond simple architectural tectonics.

Reviewer Recommendation:
Please indicate which of the following actions you recommend.
(X) 1. **Recommended** (no significant changes suggested)

( ) 2. **Recommended with Reservation** (suggest changes to the manuscript as specified in this review)

( ) 3. **Not Recommended**

ABSTRACT/PAPER REVIEW FORM
2018 DCA CONFERENCE

Abstract Number: 012

Abstract/Paper Title: How Things Join[t] together: learning from Life's Models of growth and movement

Please mark the appropriate column and add mandatory written feedback below. The right hand column is for ranking by numeric number (1 being lowest and 10 being highest) for each row. Please add total.

	YES	Needs Work	NO	Please rank by a numeric number below for each row, 10 being highest 1 being lowest
1. Proposed abstract/paper addresses the conference theme or sub-themes	v			10
2. The content contains some original ideas and contributes to research, or teaching, or practice.	v			10
3. The purpose of the paper is stated clearly.	v			10
4. The paper is well organized and contains all the relevant sections.	v			10
5. The content shows evidence of sufficient background reading and state-of-the-art research and topic.	v			10
6. The research study methods are sound and appropriate.	v			9
7. The writing is clear, concise and interesting.	v			10
8. The references and quotations are clear. The bibliography is updated and relevant.	v			10
9. The conclusions or summary are accurate and supported by the content.	v			10
10. Proposed paper will likely be of interest to conference participants and attendees	v			10
Please Add Total Points from All Rows: 99				

Reviewer General Comments and Suggestions (mandatory written feedback):
- In addition to observing the students' work products, is there any plan to ask students' thoughts and experiences about conducting these models?

Reviewer Recommendation:
Please indicate which of the following actions you recommend.
(v) 1. **Recommended** (no significant changes suggested)

( ) 2. **Recommended with Reservation** (suggest changes to the manuscript as specified in this review)

( ) 3. **Not Recommended**